

## SLP SCHOOL and COMMUNITY PATHWAY

# Community Referrals



A list of students being discharged from the Children's Treatment Centre and Pathways agencies is given to consultant responsible for SLP in May. Students with moderate to severe articulation, dysfluency (stuttering), and/or voice/resonance problems are referred to the LHIN



In September, Principal and SLP are given a copy of the report and a decision is made by PRT, the Teacher and the SLP about whether services are required by the child. The appropriate consent form for services is signed by the parents/guardians and services is received.



Students who require language/ mild articulation are the responsibility of school SLPs.



Decisions are made about the services that will be provided to the student at the school . As the child progresses the services being provided may change.



Once the child meets the goals or based on the clinical judgement of the SLP it is determined if he/she is discharged. If a child struggles to meet the goals he/she may remain on the caseload. (monitor, consult)

# School Referrals

Each school is given a number of referrals to be assigned to students . Using the allotted referrals the school team completes a Checklist for Services form and submits it to the SLP . Additional school referrals may be allocated if it is deemed necessary after consultation with the Consultant/SLP.



The school team contacts the parent/guardian to let them know a referral is being submitted for their child. Consent is signed by parent and principal



The consent form is sent to consultant responsible for SLPs and entered into the data base at the CEC. A copy of the consent form is sent to the SLP and a copy is filed at central office



An assessment is completed and a report is written. Decisions are made about the services that will be provided to the student at the school . As the child progresses the services being provided may change.



Once the child meets the goals or based on the clinical judgement of the SLP it is determined if he/she is discharged. If a child struggles to meet the goals he/she may remain on the caseload. (monitor, consult)