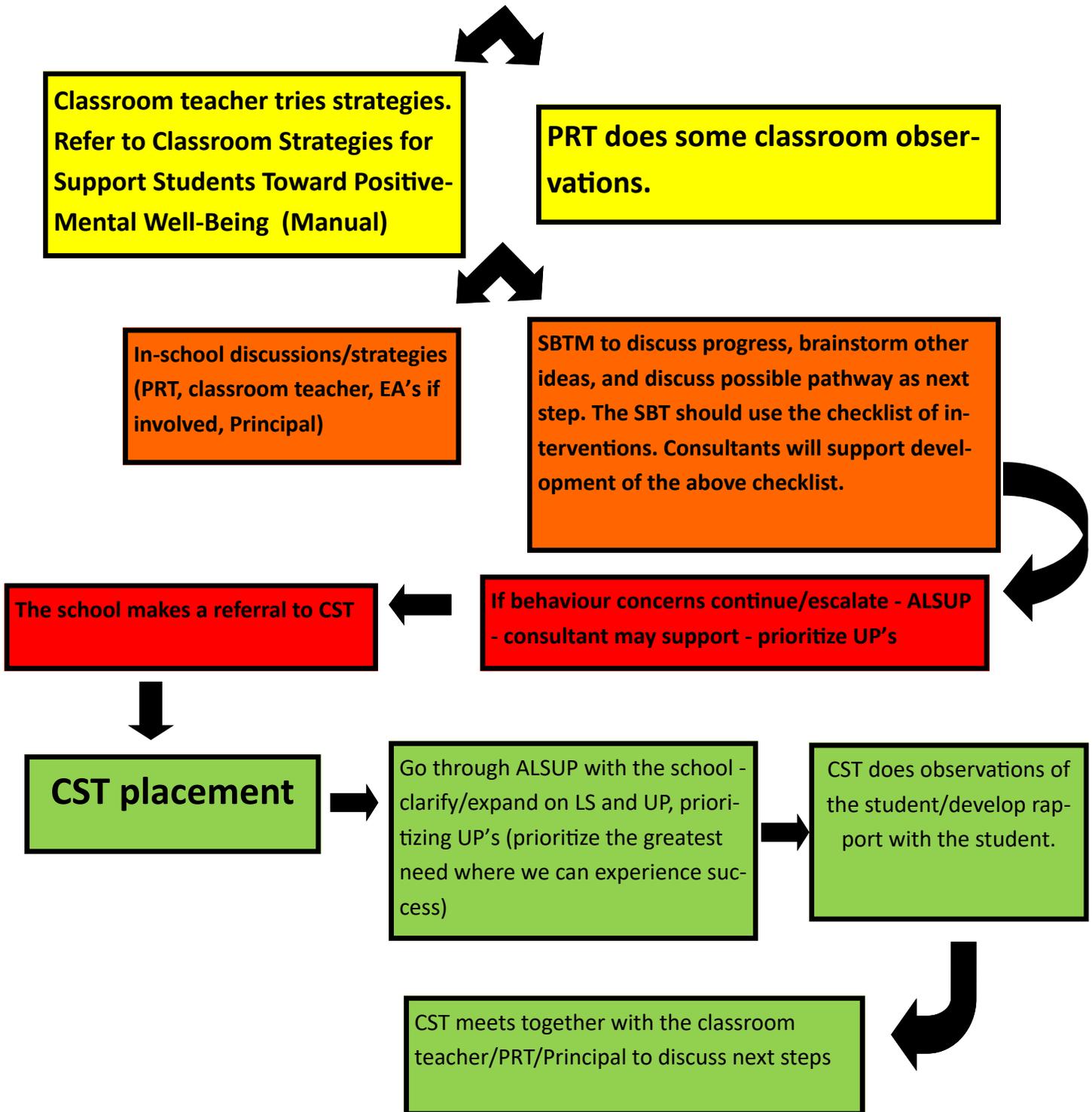


PATHWAY—COLLABORATIVE PROACTIVE SOLUTIONS

Student exhibits inappropriate/disruptive behaviour in the classroom



PLAN B

Plan B modeling with the student (in conjunction with classroom teacher, PRT, Principal, EA) – this will involve the person who is most appropriate with regard to ‘relationship’ with the student - ½ day release time to facili-

CST placement will be up to 10 days working with the student. Six days will be spent at the school to train and develop strategies. The CST member will then leave to do follow up meetings. CST EA will continue to support staff and student. Three days later the CST member will return to do additional training and complete the placement

On-going follow-ups by CST to include discussion of and more modeling/coaching of Plan B - and on-going follow-up with the consultant regarding the CPS model

Release Time:

2 * ½ day direct training to:

- **Focusing on the student, discuss and look at CPS philosophy and approach and what Plan B looks like/sounds like (using videos and discussions).**
- **Facilitate Plan B discussion with the student**
- **De-brief the discussion with the team member (how did it go/what could we have done differently, next steps)**
- **Consider times during an average day to find a few minutes to have a discussion with the student; also look at a follow-up day/time when BST can come back to see how it is going/help coach another Plan B discussion**
- **Second half day training –review what is going well/challenges and Plan B conversation**
- **Brainstorm and problem solve next steps.**

Next Steps with

Principals, PRT’s EA’s:

- **Review of ALSUP/more practice**
- **Moving forward to prioritizing Unsolved Problems which ones to tackle through Plan B, A and C**