

St. Clair Catholic District School Board Action Plan 2019-2020



LEARNING & INNOVATION

Teaching transferable skills, critical thinking and creativity

Goals 2019-20 (What?)	Key Actions (How?)	Monitoring (How will we measure and know it is working?)
Improve transferable literacy and numeracy skills for all students	<p>Leverage collaboration between Special Education and Student Success for student programming in applied courses</p> <p>Improve mathematics achievement Implement math scope and sequence Integrate the fundamentals of math including financial literacy</p> <p>Implement Student Dashboard monitoring in all classrooms Integrate Lexia into comprehensive literacy programming</p> <p>Integrate explicit teaching of listening skills in elementary and secondary French Immersion classrooms</p> <p>Develop a committee to create and implement a system strategic technology plan</p>	<p>Increased % achievement level 3 and 4 for applied level courses</p> <p>Increased achievement in mathematics as measured in standardized tests and other assessments in Grades 3 and 6 Increased development of financial literacy skills K-12</p> <p>Increased usage and improved reading level for students accessing Lexia</p> <p>Improved student listening skills in Grades 1-12 French Immersion classrooms</p> <p>Improved consistency of access and use of technology Improved equitable access to digital tools</p>
Develop critical thinking and creativity to explore real world problems	<p>Develop a consistent understanding of critical thinking and creativity</p> <p>Engage students in meaningful, real-world, authentic experiences</p>	<p>Increased evidence of learning that builds critical thinking and creativity</p> <p>Increased use of technology to support innovative, higher level thinking by students</p>



CATHOLIC CITIZENSHIP

Inspiring ethical, responsible stewardship

Goals 2019-20 (What?)	Key Actions (How?)	Monitoring (How will we measure and know it is working?)
Designate capital funding to provide future ready, innovative school facilities and infrastructure	Internal audit for asset management will inform capital funding priorities for planning and expenditure	Recommendations from the internal audit will be addressed on a priority basis.
Schools and workplaces will respond to digital, environmental and social justice challenges	<p>We will identify and take action in response to the following needs:</p> <ul style="list-style-type: none"> → Digital - targeted curriculum and policy implementation → Environmental - response to Board Pastoral theme by departments and schools → Catholic social justice and Ontario Catholic Graduate Expectations embedded into all curriculum 	<p>Increased participation as digital citizens who participate in a positive, safe and socially responsible manner</p> <p>Increased response to Catholic social justice and environmental challenges at the local and global level</p>



FAITH & WELL-BEING

Living Catholic values to foster caring, inclusive and safe spaces

Goals 2019-20 (What?)	Key Actions (How?)	Monitoring (How will we measure and know it is working?)
Live our Catholic values through prayer and actions	Develop and implement system pastoral plan	All schools will participate in "Year of Prayer" and, "Care for Our Common Home" initiatives
Support safe and inclusive Catholic learning and working spaces	<p>Implement school climate survey Develop and implement a staff engagement survey to inform plans to support staff well-being, and inclusive environments</p> <p>Develop a consistent understanding and implement physical literacy activities in target schools</p> <p>Continue to implement the next phase of the Indigenous Education plan</p> <p>Implement the <i>Faith and Wellness: A Daily Mental Health Resource: Strategies for classroom teachers</i></p> <p>Use Board Certified Behaviour Analyst expertise to support the development of school based student plans</p> <p>Corporate Services will develop and implement a plan that responds to the diversity of needs in schools and workplaces related to physical space requirements</p>	<p>School Wellness Plans will address identified needs Staff Wellness Plans will address identified needs</p> <p>Increased evidence of physical literacy activities in target schools</p> <p>Building cultural competency about Indigenous culture across the system</p> <p>Implementation of Wellness Kits in all schools Evidence of an integrated approach to school well being as demonstrated in feedback survey</p> <p>Enhanced utilization of Board Certified Behaviour Analyst expertise to address individual student needs and support staff developing strategies to increase positive behaviours as outlined in well-being plans</p> <p>Identified needs will be addressed on a priority basis</p>



PARTNERSHIPS

Engaging families, parish and community

Goals 2019-20 (What?)	Key Actions (How?)	Monitoring (How will we measure and know it is working?)
Improve communication to engage families, parish and communities	Develop and implement the Board Communication Strategy	Effective communication practices for sharing information with all staff, parents and community
Increase and enhance reciprocal community partnerships	<p>Develop relationships with post secondary institutions, municipalities, employers and training delivery agencies</p> <p>Increase experiential learning opportunities</p>	<p>Increased number of community partnerships that build awareness and participation in skilled trades, apprenticeships and technology pathways</p> <p>Increased opportunities for students to learn outside the classroom or school community</p>