

**ST. CLAIR CATHOLIC DISTRICT SCHOOL BOARD
POLICIES AND PROCEDURES
SECTION C: STUDENTS**

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| VOLUNTARY AND CONFIDENTIAL ABORIGINAL SELF-IDENTIFICATION (FIRST NATIONS, MÉTIS AND INUIT STUDENTS) | POLICY |
| EFFECTIVE: 2011 05 25 / 2016 05 24 | |

Policy Statement:

The St. Clair Catholic District School Board is committed to providing a positive and inclusive Catholic learning environment, which enhances the dignity and achievement of all members of its educational community. The St. Clair Catholic District School Board understands that accurate and reliable data is needed to help more Aboriginal students reach their full potential. To this end, the St. Clair Catholic District School board will endeavor to ensure that the learning, aspirations and potential of Aboriginal students can be realized through the achievement of the following policy goals.

Policy Goals:

1. Provide the opportunity for Aboriginal students and/or their parents/guardians within the St. Clair Catholic District School Board, to voluntarily self-identify as First Nations, Métis or Inuit students, whether they live on or off a reserve.
2. Ensure that the self-identification process is responsive, transparent and accountable, and focuses on improving services and supports, building on strong partnerships with Aboriginal parents and their communities.
3. Collect and analyze student achievement data which will be used to provide information about the effectiveness of programs and supports, provided a sufficient number of students have self-identified, to meet a minimum threshold for a valid, statistically significant sample of data.