

**In the elementary school setting,** “Imagine” is a congregated gifted program which is provided approximately once each month to students in grades five through eight. At the end of grade 4 all students in the SCCDSB are screened and any child who meets the criteria is invited to participate.



**In the secondary school setting,** academic programming for gifted learners occurs in the regular classroom and through extra-curricular activities. Individual Study Projects (ISPs) are an excellent way of providing enrichment and differentiation for gifted students. These may not be assignments required in addition to the regular classroom material but rather opportunities to cover the same curriculum in a deeper, or cross curricular format. Extra-curricular activities allow gifted students to associate with peers with similar interests and abilities from various secondary grades. Staff advisors with advanced interests and skills in a specific area are able to provide exceptional students with opportunities to create, produce and excel in these areas of interest. Examples include jazz bands, choirs, excursions to Europe, exchange programs, computer clubs, math clubs, science or “csi” clubs, athletics, social justice and our Kingdom Assignments.

## Programming

Students who have been identified as exceptional students in the area of Intellectual: Gifted will receive an **Individual Education Plan (IEP)** through a formal process involving meetings between parents, professionals, and school staff. The intent of the IEP is to support the individual learning needs of exceptional learners in their regular classroom. Individual strengths and needs are outlined and accommodations, as appropriate, are included to outline program strategies and differentiation being used to develop programming specific to the Gifted student.

**Special Education teachers** - Elementary and Secondary Special Education Teachers provide support to schools and teachers of gifted students by:

- accessing appropriate resources and expertise
- assisting with program design and implementation
- providing current and targeted resources
- providing enrichment units, extension activities and independent study projects
- facilitating input from all parties in the development of the IEP
- providing information on relevant conferences, workshops and camps
- providing classroom teachers with support in differentiated instruction



**ST. CLAIR CATHOLIC**  
DISTRICT SCHOOL BOARD  
*Lighting the Way ~ Rejoicing in Our Journey*



**St Clair Catholic District  
School Board**  
  
**and the**  
  
**Gifted Student**

## Community And Internet Resources

Included is a sample of resources which may be of interest to you and your child. As programs and internet links are often revised, please feel free to contact the Special Education teacher and/or guidance counsellor at your child's school for additional and current opportunities.

### Parent Resources

These resources do not require proof of giftedness to participate and they are accessible to everyone with an interest in gifted children.

**The Association for Bright Children** can provide parents with a great deal of support and advice on-line. There is a nearby chapter in London, Ontario [www.abcontario.ca](http://www.abcontario.ca)

**Hoagies Gifted Education Page** provides articles on the latest research on educating and parenting gifted children. It is also a location to connect with other parents. <http://www.hoagiesgifted.org/parents.htm>



### Camps and Workshops

Advanced learning opportunities that challenge and enrich students are also available through many community and post secondary resources.

**Museum of Ontario Archeology – London, Ontario** provides day camp opportunities for participants to learn about archaeology and to participate in digs <http://www.uwo.ca/museum/camps.html>

**Discovery Western** is an organization which strives to increase the awareness of engineering and technology to young people in London, Ontario and the surrounding communities. <http://www.eng.uwo.ca/DW/about.htm>

**Math Challenge @ Western Program** This program is for students who enjoy mathematics, wish to extend their mathematical repertoire beyond the school curriculum and prepare for mathematics contests. <http://www.math.uwo.ca/homepage-external-links/math-challenge/>

**Queen's University Mini-Enrichment Course** provides curriculum-extending mini-courses. Highly motivated above average and gifted high school students can attend Queen's University for a week to study a subject of their choosing at an advanced level where they interact and learn in an environment sensitive to their level of development. A residential program which simulates a "Total University Experience" for students in Grades 5 through 12 is offered. <http://esu.queensu.ca>

### Enrichment Websites

The following is a sample of contests and competitions which are designed for students with advanced talents and cognitive skills.

**The Concord Review and National Writing Board** Submit history papers to be assessed against an independent academic expository writing standard endorsed by Harvard, Michigan, Princeton, Stanford, Virginia, Yale, and 33 other selective colleges and universities. <http://www.tcr.org/>

**The Great Canadian Geography Challenge** <http://www.geochallenge.ca/geochallenge/default.asp>

**University of Waterloo Math and Computing Contests** Enrichment and practice materials, past contests and solutions are all available <http://cemc.uwaterloo.ca/contests/contests.html>

**Odyssey of the Mind** is an international educational program that provides creative problem-solving opportunities for students from kindergarten through college. Team members apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics.

**Games** These are games and simulations based on Nobel Prize winning achievements that teach and provide fun also. [http://nobelprize.org/educational\\_games](http://nobelprize.org/educational_games)