

REPORT TO BOARD OF TRUSTEES October 30, 2018

Deb Crawford, Director of Education

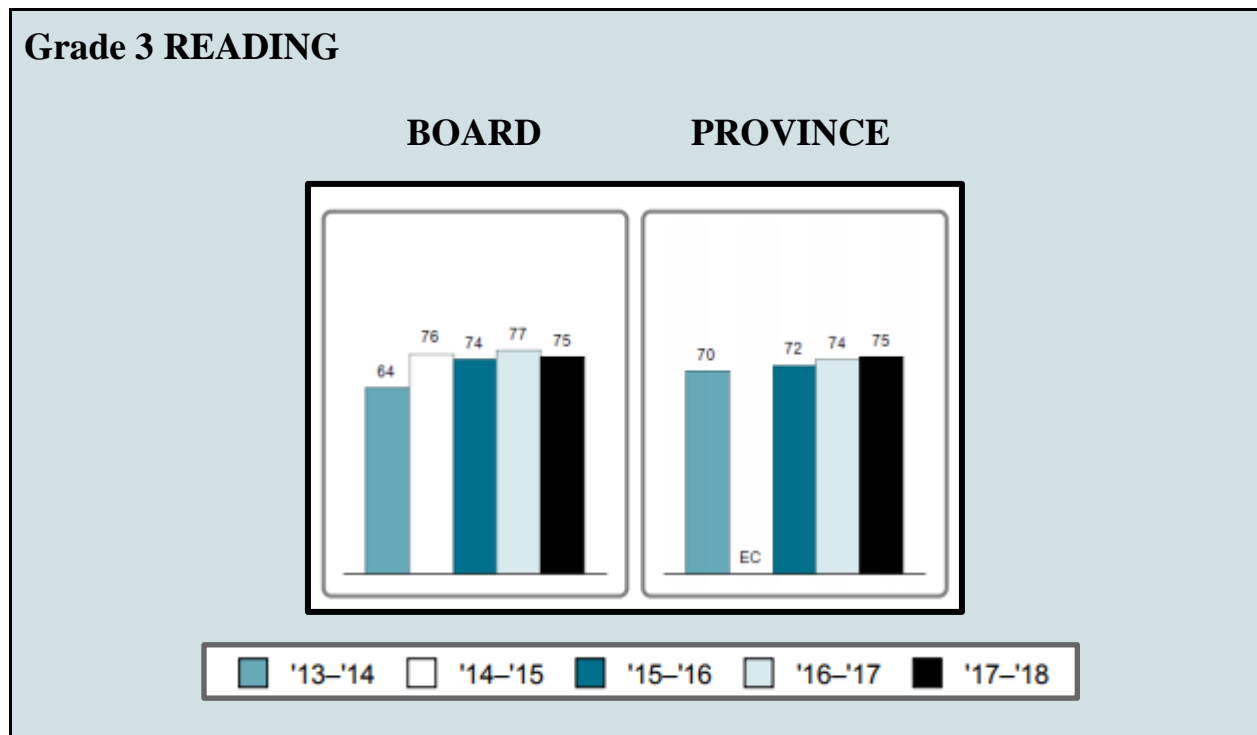
SUBJECT: 2017-2018 Monitoring our Progress: EQAO Results

PREPARED BY: Laura Callaghan, Superintendent of Education
Lisa Demers, Superintendent of Education
Scott Johnson, Superintendent of Education

BACKGROUND:

Our Plan for Excellence in our Catholic Schools 2017-18 Revised Short-term Targets identified the focus for our work in service of the Board Strategic Plan. The purpose of this report is to provide updated information on the progress of *Promoting Educational Achievement and Innovation* (embargoed until September 18, 2018).

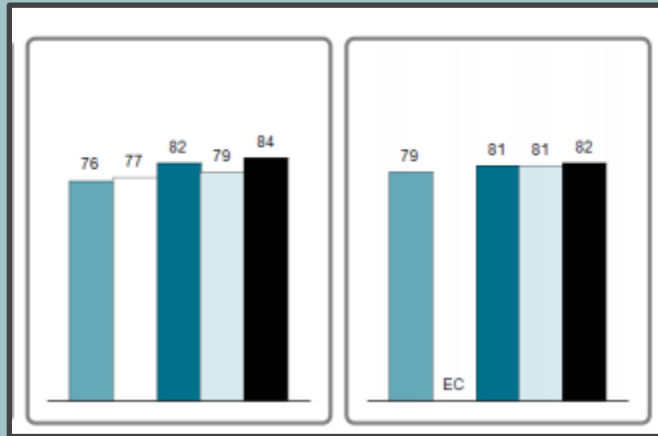
Elementary EQAO Results



Grade 6 READING

BOARD

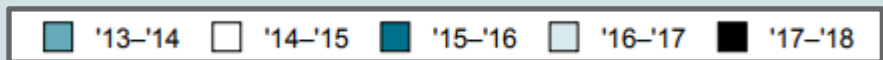
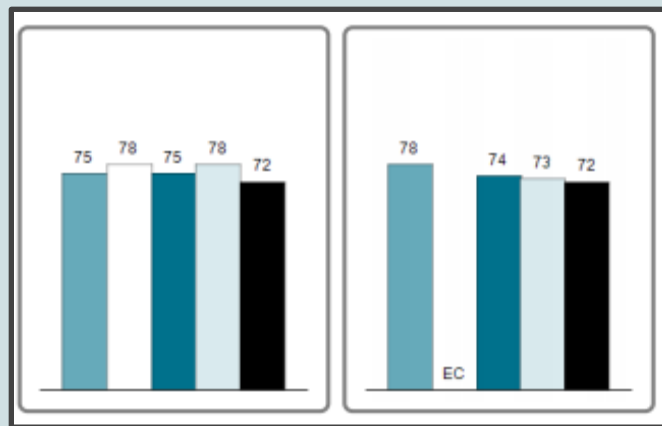
PROVINCE



Grade 3 WRITING

BOARD

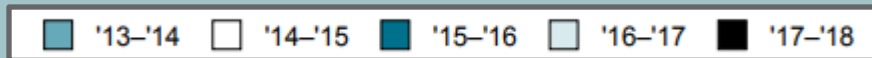
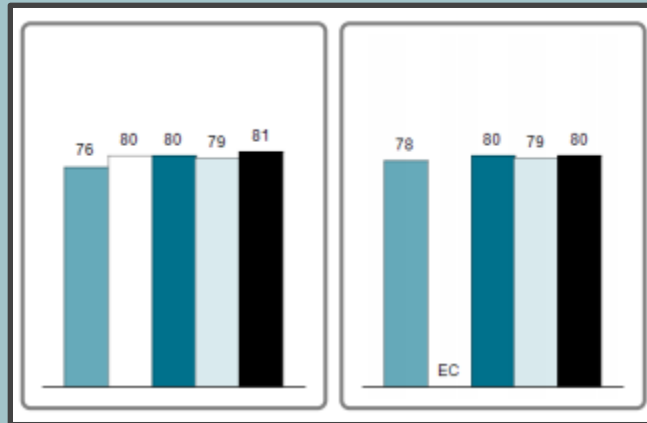
PROVINCE



Grade 6 WRITING

BOARD

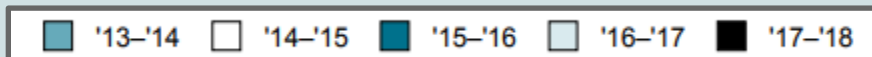
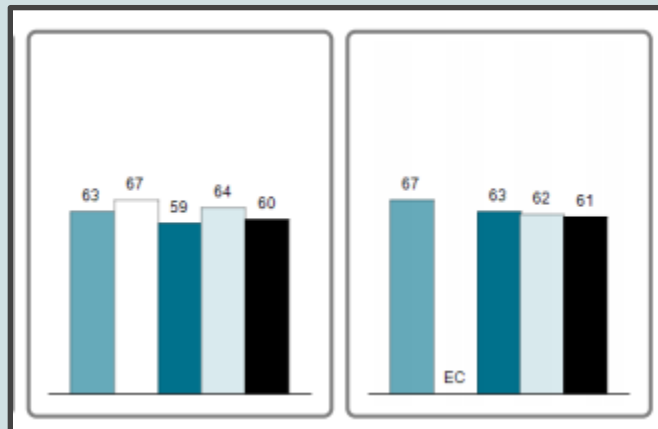
PROVINCE



Grade 3 MATHEMATICS

BOARD

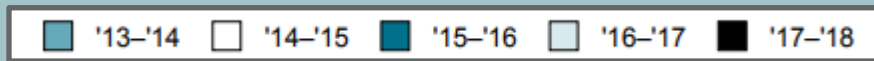
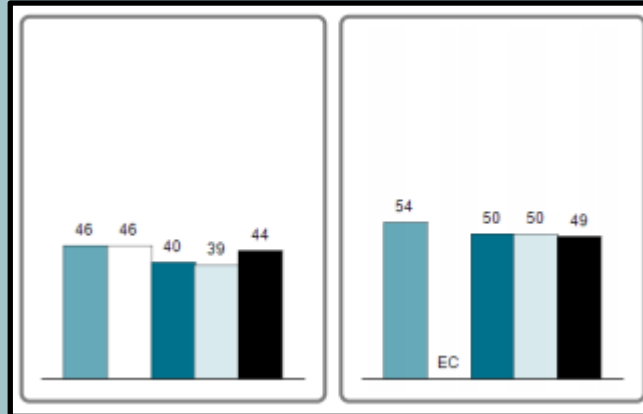
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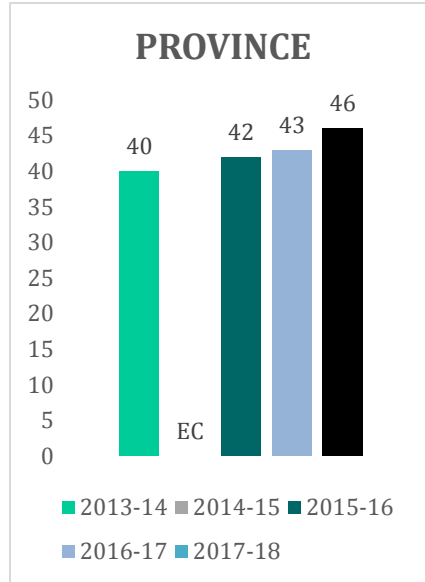
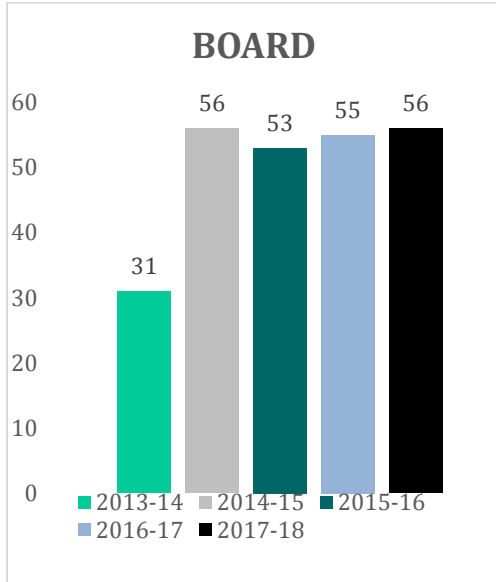
Grade 6 MATHEMATICS

BOARD

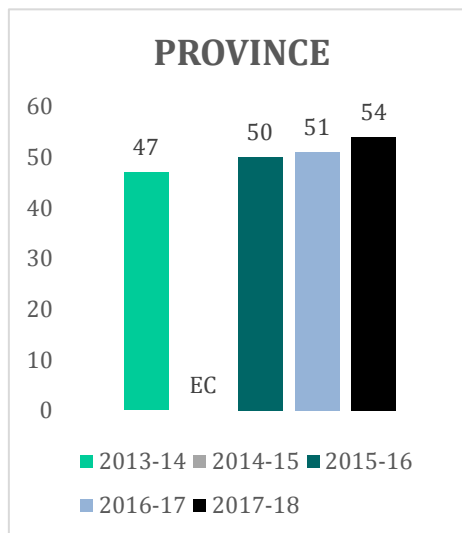
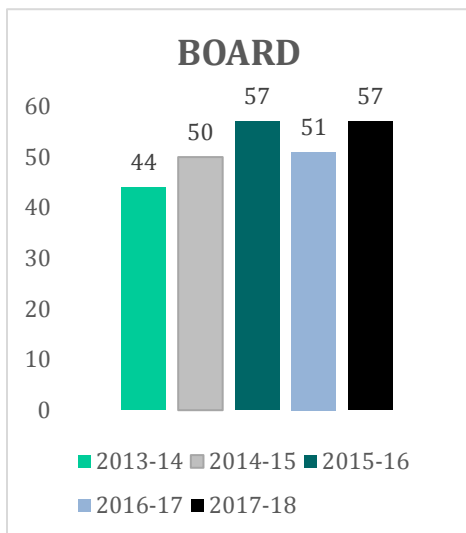
PROVINCE



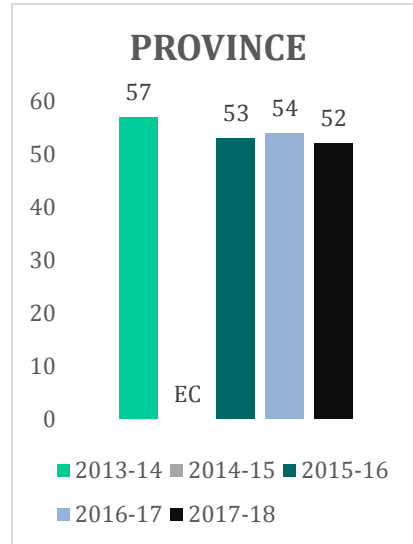
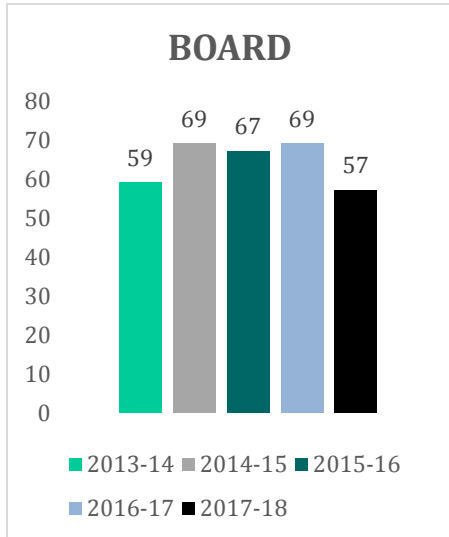
**SPECIAL EDUCATION STUDENTS
GRADE 3 READING**



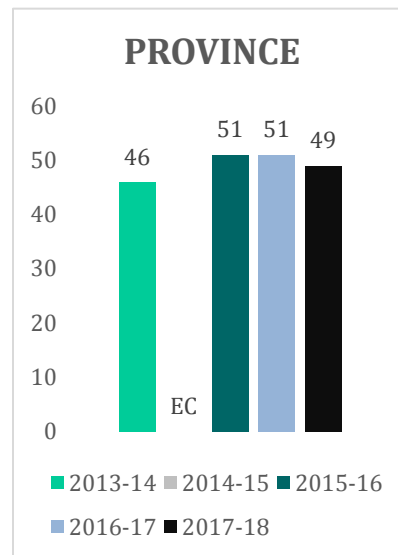
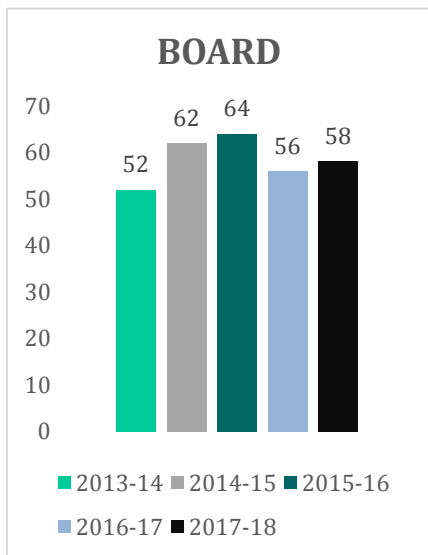
**SPECIAL EDUCATION STUDENTS
GRADE 6 READING**



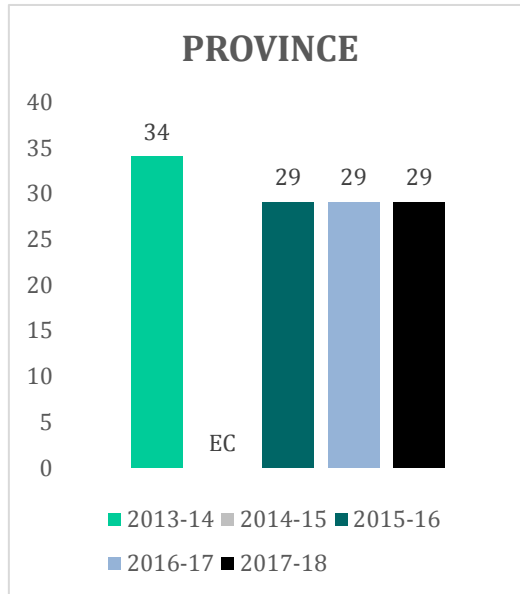
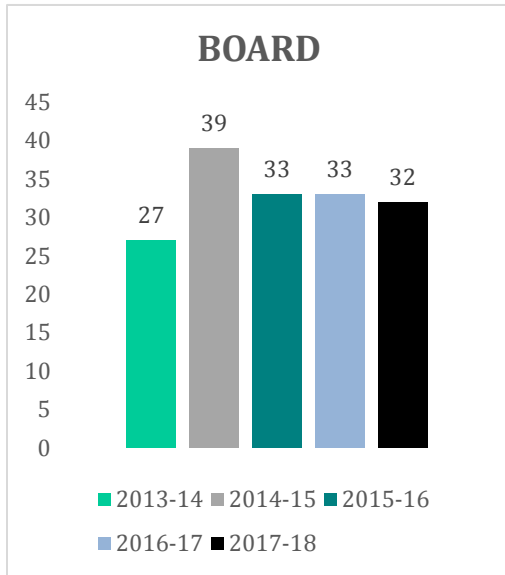
**SPECIAL EDUCATION STUDENTS
GRADE 3 WRITING**



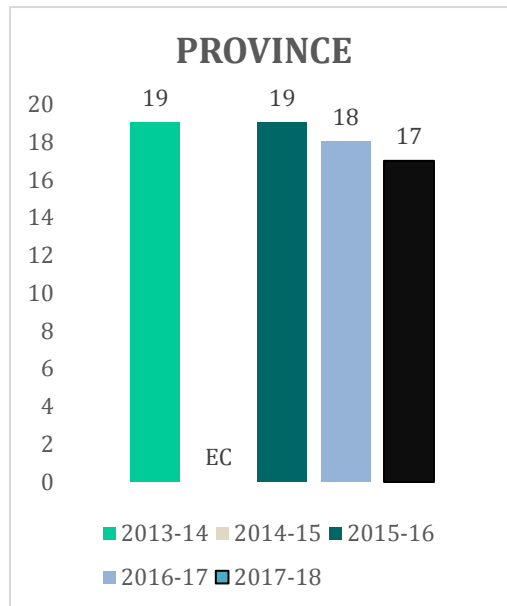
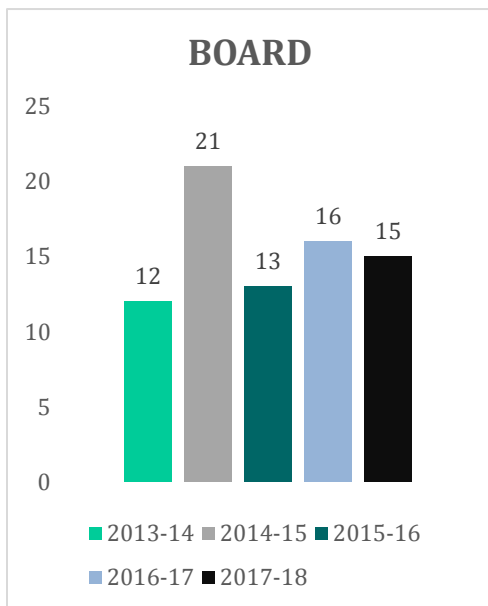
**SPECIAL EDUCATION STUDENTS
GRADE 6 WRITING**



**SPECIAL EDUCATION STUDENTS
GRADE 3 MATHEMATICS**



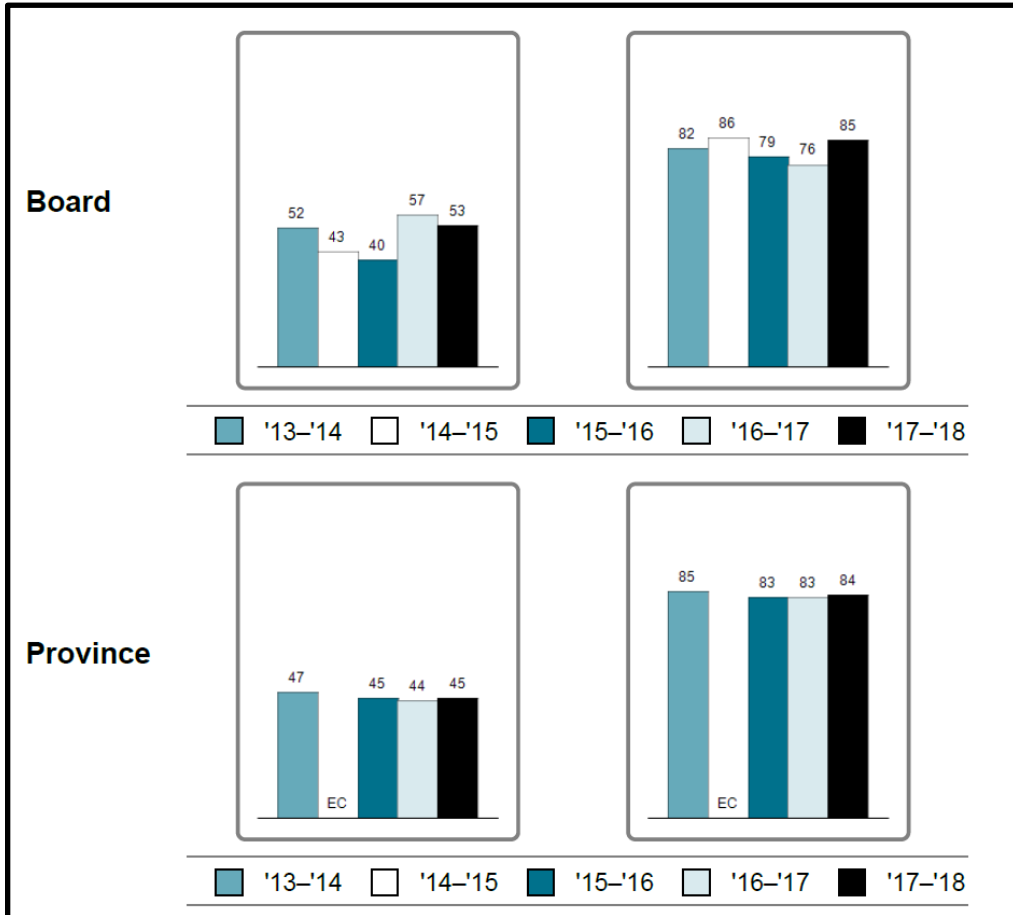
**SPECIAL EDUCATION STUDENTS
GRADE 6 MATHEMATICS**



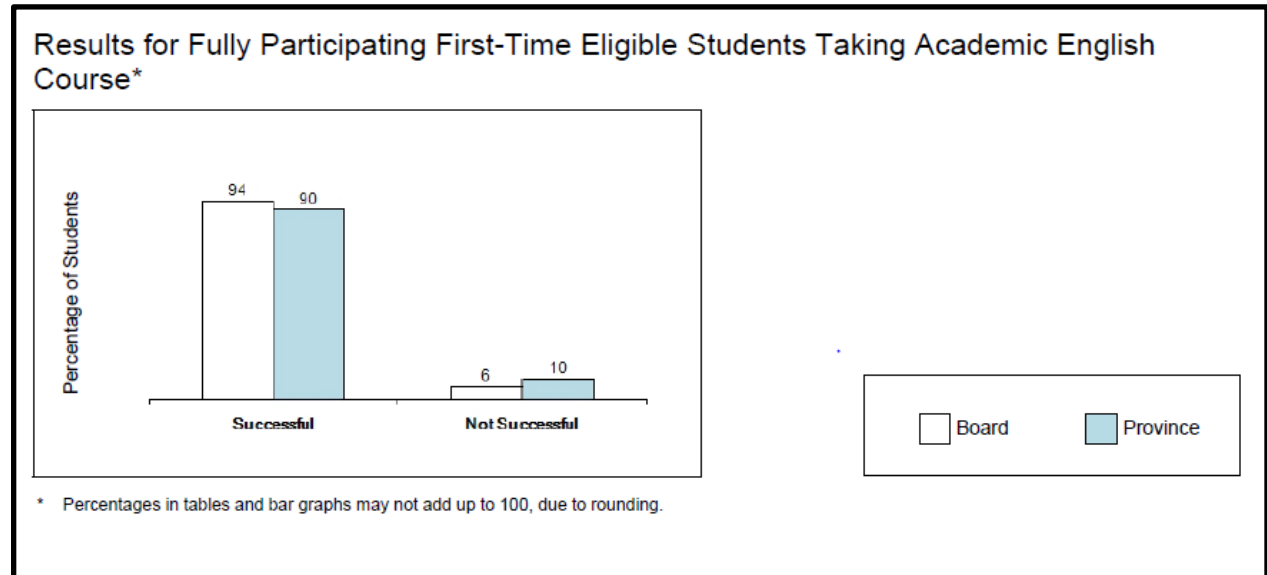
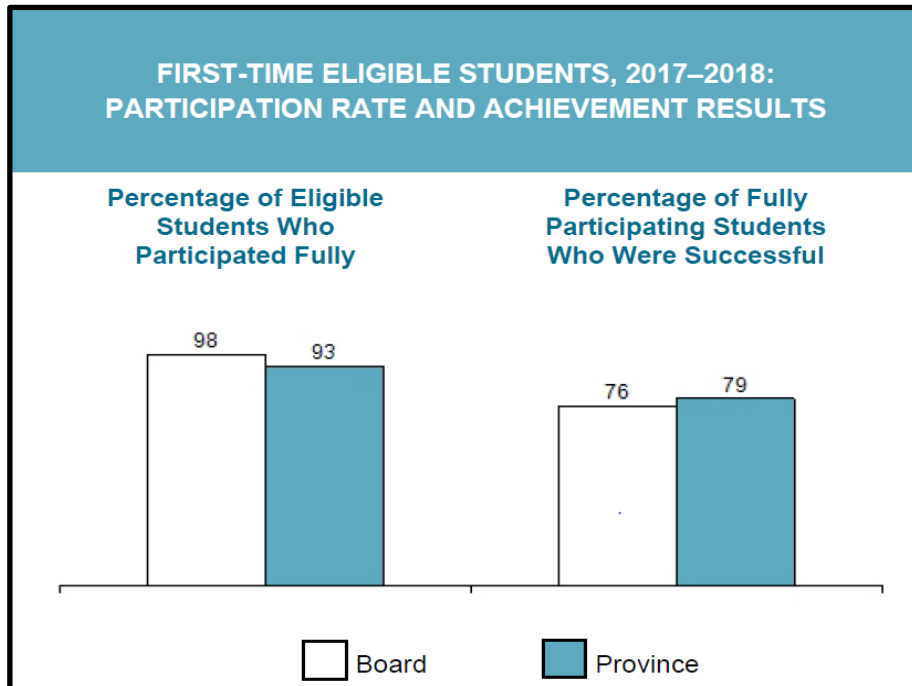
Grade 9 Mathematics:

Applied

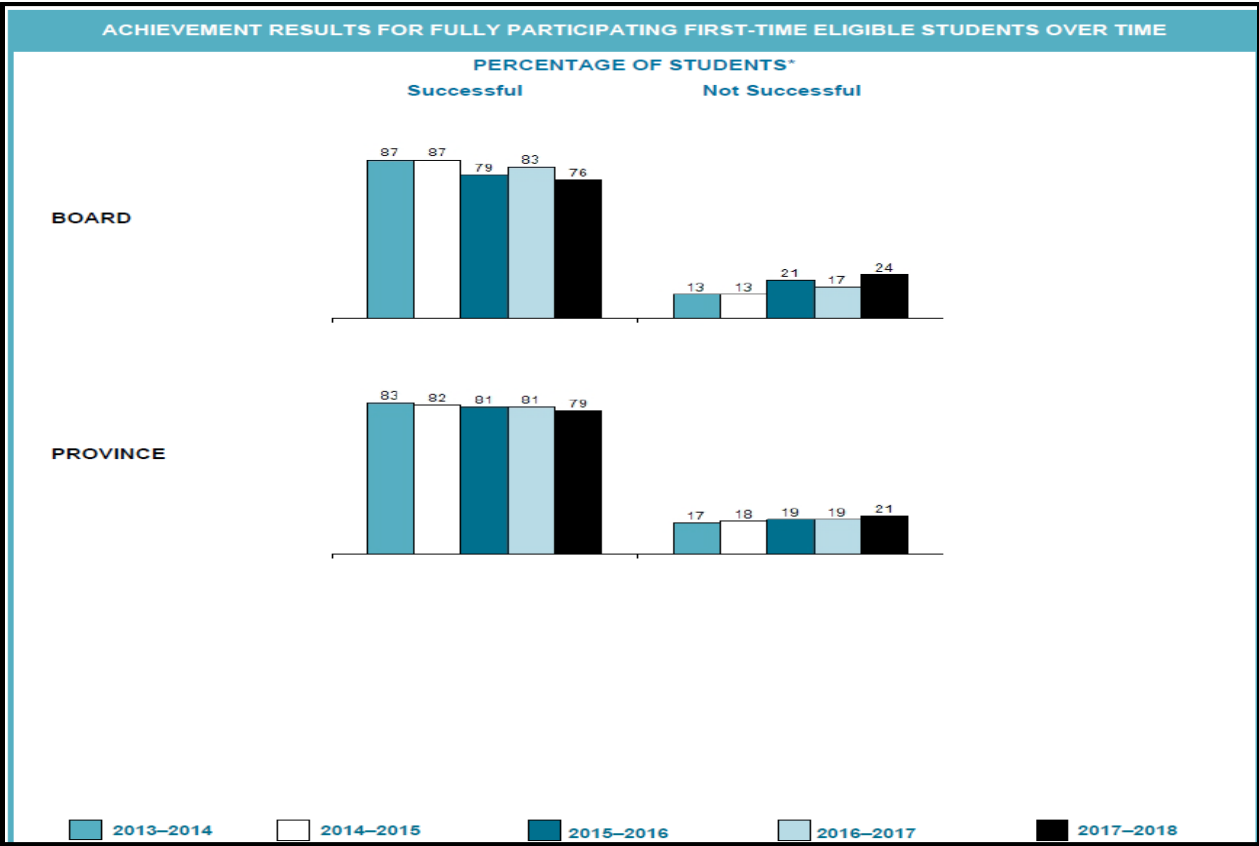
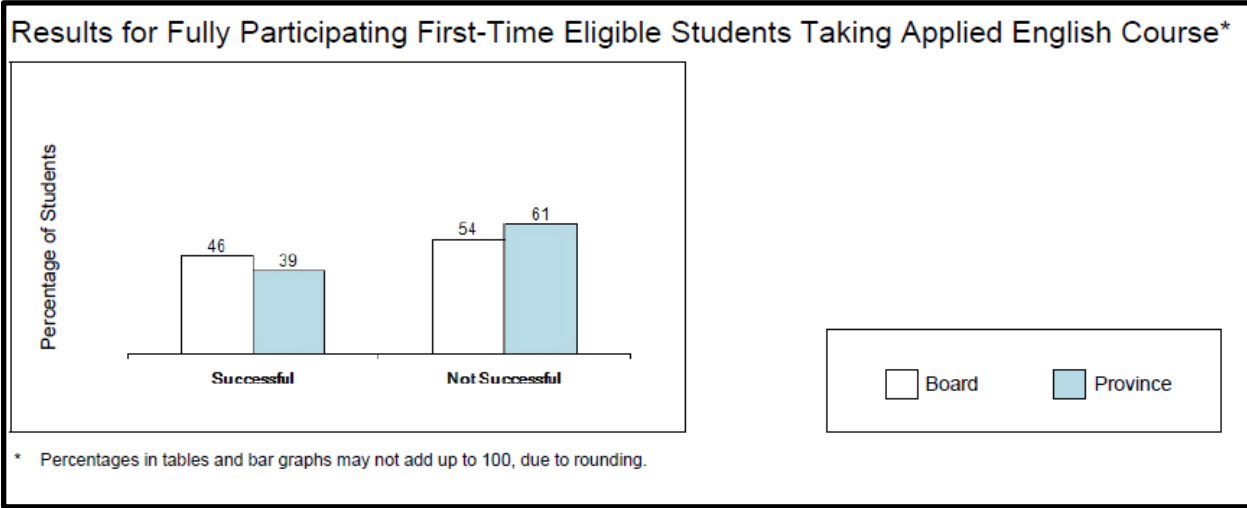
Academic



Grade 10 Ontario Secondary School Literacy Test:

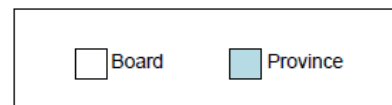
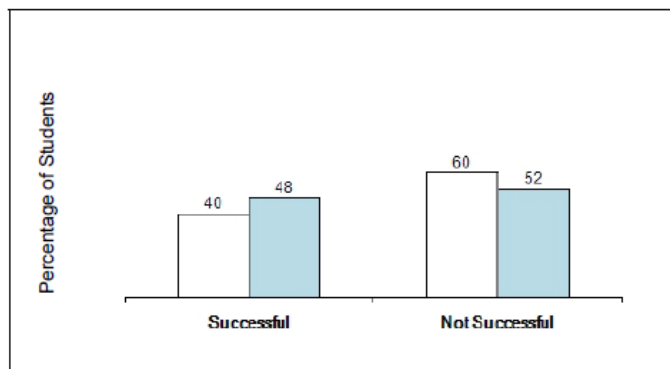


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Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)*



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2017–2018

Contextual Information

This information provides a context for interpreting the board's results.

	Board		Province	
Enrolment				
Number of first-time eligible students	593		128 708	
Number of schools with first-time eligible students	2		770	
Number of students who were exempted	6		1 270	
	Number	Percent	Number	Percent
Participation in the Test				
Of all first-time eligible students, those who participated fully in the assessment	582	98%	119 753	93%
Of all first-time eligible students, those who were absent	5	1%	2 282	2%
Of all first-time eligible students, those who were deferred	6	1%	6 673	5%
Gender† Based on number of first-time eligible students				
Female	315	53%	62 940	49%
Male	278	47%	65 756	51%
Gender not specified	0	0%	12	<1%
Student Status† Based on number of first-time eligible students				
English language learners*	1	<1%	7 342	6%
English language learners receiving special provisions**§	0	0%	3 202	3%
Students with special education needs (excluding gifted)*	153	26%	25 445	20%
Students with special education needs receiving accommodations (excluding gifted)**	138	24%	17 005	14%
Course Type in English† Based on number of first-time eligible students				
Academic	385	65%	95 509	74%
Applied	178	30%	25 093	19%
Locally developed	25	4%	3 785	3%
ESL/ELD	0	0%	2 158	2%
Other	5	1%	2 161	2%
Language†† Based on Student Questionnaire data				
	Number of Respondents: 552		113 802	
First language learned at home was other than English	25	5%	24 708	22%
Speak only or mostly English at home	512	93%	82 407	72%
Speak another language (or other languages) as often as English at home	29	5%	22 738	20%
Speak only or mostly another language (or other languages) at home	4	1%	7 109	6%

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RECOMMENDATION:

That the St. Clair Catholic District School Board receive the report: *2017-2018 Monitoring our Progress: EQAO Results*, for information.