



ST. CLAIR CATHOLIC
DISTRICT SCHOOL BOARD
Lighting the Way – Rejoicing in Our Journey

Our Plan for Excellence in Our Catholic Schools – 2014 and Beyond 2015 - 2016 Revised Short-term Targets

Our Mission

Walking together in Christ's light with parish and family, we are called to build a safe and inclusive Catholic learning community and to serve as partners in the formation of life-long learners by:

- Living our faith;
- Promoting educational achievement and innovation;
- Fostering stewardship, leadership and social justice.

Strategic Priorities	Goals and Strategic Actions	Desired Results	Short-Term Targets	Monitoring	Reporting
Living Our Faith	<p><i>We will live our faith when:</i></p> <ul style="list-style-type: none"> • We work in all ways to be living examples of our Mission as a Catholic school board. • Our Catholic elementary and secondary schools are first choice for all Catholic families in our region. • Our Catholic faith is present in all aspects of our curriculum and visible in our school environments. • We provide adult faith formation for our staff. • Information about our quality Catholic school system is readily available in our community. 	<ul style="list-style-type: none"> • Our faith will be recognized as the foundation for who we are as a Catholic school system. • Our employees will model and teach our Catholic faith by word and examples. • Our Catholic faith, sacramental life, and commitment to social justice will be taught, learned and lived in partnership with parishes and homes. • The community will be well informed about the Catholic programs, services and choices that we offer. 	<p><i>We will:</i></p> <ul style="list-style-type: none"> • Implement and support the Grade 1 and 2 Religious Education Programs. • Achieve measurable increase in the retention of Catholic students to secondary school. • Implement Family Life Education and I.C.E. supports which address the HPE curriculum • Seek staff and student feedback to identify needs for faith formation. • Support the implementation of Christian meditation in our schools. 	<ul style="list-style-type: none"> • Distribution, in-service, student and teacher feedback re. programs (Gr. 1 and 2 Religion and Family Life curriculum) • Survey results re Faith Formation • Increased depth of implementation across schools as reflected in SIP • Increased number of schools participating 	<ul style="list-style-type: none"> • Short-term targets, monitoring and reporting strategies will be presented to Board of Trustees, all administrators, Board Advisory Council, and staff of the Catholic Education Center in August/September. • Summative report on 2015-16 progress will be presented to Board of Trustees, all administrators, Board Advisory Council, and staff of the Catholic Education Center in May/June.
Promoting Educational Achievement and Innovation	<p><i>We will promote educational achievement for all when:</i></p> <ul style="list-style-type: none"> ➢ Our students' learning experiences are 21st Century: reflective of the global and digital age in which we live, rich in critical thinking, creativity and citizenship and enhanced by technology. ➢ Our students achieve their highest levels of appropriate educational and personal development. ➢ We prepare our students for academic and practical success through innovative career-based opportunities involving Colleges, Co-operative Education and Apprenticeships. ➢ We commit to high levels of achievement and well-being for all students through professional learning that is collaborative, job embedded and responsive to their needs within a caring Catholic culture. 	<ul style="list-style-type: none"> ➢ Our educators will be skilled at providing 21st Century learning, and our learning environment will be equipped to do so. ➢ Our students will achieve: <ol style="list-style-type: none"> 1. Developmentally appropriate literacy and math benchmarks in the primary and junior divisions; 2. Level 3 in literacy and numeracy in the intermediate and senior divisions; 3. 16 credits by the completion of grade 10; 4. Increased graduation rates. ➢ Our partnerships and programs will create valuable opportunities for student development, both within and beyond the classroom, that prepare them well for the future. ➢ Our principals and teaching staff will continually learn and collaboratively develop best practice teaching and learning strategies. 	<ol style="list-style-type: none"> 1. We will achieve measurable improvement in : <ul style="list-style-type: none"> ➢ EQAO Scores: Grade 3 and 6 numeracy; reading and writing, Grade 9 applied math; Grade 10 OSSLT (full-time eligible students). ➢ 4 and 5 year Graduation rates. ➢ Number of students achieving 16 by 16. 2. Broaden the understanding and appreciation of pathway possibilities for all students <ul style="list-style-type: none"> ➢ Measurable increase in the number of OYAP registrations ➢ Measurable improvement in IPP completion ➢ Implementation of K - 6 Portfolios ➢ Measurable increase in SHSM completion 3. Broaden the understanding and appreciation of 21st Century pedagogy and technology: <ul style="list-style-type: none"> ➢ Increase number of technology devices in the hands of students. ➢ Increase the frequency in the usage of technology. ➢ Prioritize the use of critical and creative thinking processes across the curriculum. 4. Embed the School Effectiveness Framework into the School Improvement Planning Process. 5. Implementation of SCCDSB Three Year Mental Health and Wellbeing Plan. 	<ul style="list-style-type: none"> • EQAO practice test results, report card marks • Participation in After-school tutoring programs • SHSM completion rate. • Grades 7-12 students using "My Blueprint" twice/year. • Numbers of teachers and students meaningfully integrating technology into the curriculum (BYOD; blended e-learning usage; documentation network; survey data, online learning modules). • The School Improvement Planning (SIP) process will be used to monitor progress on the short-term targets of this Strategic Priority: <ul style="list-style-type: none"> • In October, SIP's will be reviewed by the Catholic Learning Services department. • In April, each school's SIP progress will be reviewed by the Catholic Learning Services department. • Regular monitoring of individual schools by Family of School Superintendents • School Self-evaluation process based up depth of implementation of SEF indicators • School student achievement data • Pathway to Service utilization • School Climate Survey results 	<ul style="list-style-type: none"> • Short-term targets, monitoring, reporting strategies will be presented to Board of Trustees, all administrators, Board Advisory Council, and staff of the Catholic Education Center in August/September 2015 • Report on 2014 - 15 progress will be presented to Board of Trustees, all administrators, Board Advisory Council, and staff of the Catholic Education Center in October/November 2015. • Report on 2015-16 progress will be presented to Board of Trustees, all administrators, Board Advisory Council, and staff of the Catholic Education Center in October/November 2016.