



REPORT TO BOARD OF TRUSTEES September 1, 2015

Dan Parr, Director of Education

SUBJECT: Strategic Plan: 2015-16 Targets

PREPARED BY: Dan Parr, Director of Education

BACKGROUND:

On June 17, 2014, the Board of Trustees approved *Lighting the Way – Rejoicing on our Journey: Our Plan for Excellence in our Catholic Schools, 2014 and Beyond*. This multi-year plan articulates the system’s core priorities and long-range goals, and provides a roadmap for the achievement of the board’s mission statement. Implementation began in September 2014.

Our Multi-year plan includes three Strategic Priorities, which are found in our board’s Mission Statement:

- Living Our Faith;
- Promoting Educational Achievement and Innovation;
- Fostering Stewardship, Leadership, and Social Justice.

To achieve these three Strategic Priorities, Executive Council is committed to developing and communicating annual Short Term Targets for each Strategic Priority, as well as regular progress-reporting on these annual targets. Progress on the targets we set for 2014-15 will be reported to the Board of Trustees as follows:

- Progress on our 2014-15 “Stewardship, Leadership, and Social Justice” targets will be presented by Jim McKenzie and Amy Janssens on September 22.
- Progress on our “Living our Faith” 2014-15 targets will be presented by Laura Callaghan on September 22.
- Progress on our “Educational Achievement and Innovation” will be presented by Deb Crawford, Laura Callaghan, and Scott Johnson on October 27.

Our 2015-16 Targets are presented this evening, with progress updates planned later in the year. Presenting our Annual Targets for:

- “Living Our Faith” and “Educational Achievement and Innovation” are Laura Callaghan, Deb Crawford, and Scott Johnson;
- “Stewardship, Leadership and Social Justice” are Jim McKenzie and Amy Janssens.

RECOMMENDATION:

That the St. Clair Catholic District School Board receive the report, *Strategic Plan: 2015-16 Targets*, for information.

Our Plan for Excellence in Our Catholic Schools – 2014 and Beyond

Our Mission

2015-16 Action Plan

Walking together in Christ's light with parish and family, we are called to build a safe and inclusive Catholic learning community and to serve as partners in the formation of life-long learners by:

- Living our faith;
- Promoting educational achievement and innovation;
- Fostering stewardship, leadership and social justice.

Strategic Priorities	Goals and Strategic Actions	Desired Results	Short-Term Targets
Living Our Faith	<p><i>We will live our faith when:</i></p> <ul style="list-style-type: none"> • We work in all ways to be living examples of our Mission as a Catholic school board. • Our Catholic elementary and secondary schools are first choice for all Catholic families in our region. • Our Catholic faith is present in all aspects of our curriculum and visible in our school environments. • We provide adult faith formation for our staff. • Information about our quality Catholic school system is readily available in our community. 	<ul style="list-style-type: none"> • Our faith will be recognized as the foundation for who we are as a Catholic school system. • Our employees will model and teach our Catholic faith by word and examples. • Our Catholic faith, sacramental life, and commitment to social justice will be taught, learned and lived in partnership with parishes and homes. • The community will be well informed about the Catholic programs, services and choices that we offer. 	<p><i>We will:</i></p> <ul style="list-style-type: none"> • Implement and support the Grade 1 and 2 Religious Education Programs. • Achieve measurable increase in the retention of Catholic students to secondary school. • Implement Family Life Education and Institute for Catholic Education (I.C.E.) supports which address the Health and Physical Education curriculum (HPE). • Seek staff and student feedback to identify needs for faith formation. • Support the implementation of Christian mediation in our schools.
Promoting Educational Achievement and Innovation	<p><i>We will promote educational achievement for all when:</i></p> <ul style="list-style-type: none"> • Our students' learning experiences are 21st Century: reflective of the global and digital age in which we live, rich in critical thinking, creativity and citizenship and enhanced by technology. • Our students achieve their highest levels of appropriate educational and personal development. • We prepare our students for academic and practical success through innovative career-based opportunities involving Colleges, Co-operative Education and Apprenticeships. • We commit to high levels of achievement and well-being for all students through professional learning that is collaborative, job embedded and responsive to their needs within a caring Catholic culture. 	<ul style="list-style-type: none"> • Our educators will be skilled at providing 21st Century learning, and our learning environment will be equipped to do so. • Our students will achieve: <ul style="list-style-type: none"> ➢ Developmentally appropriate literacy and math benchmarks in the primary and junior divisions; ➢ Level 3 in literacy and numeracy in the intermediate and senior divisions; ➢ 16 credits by the completion of grade 10; ➢ Increased graduation rates. • Our partnerships and programs will create valuable opportunities for student development, both within and beyond the classroom, that prepare them well for the future. • Our principals and teaching staff will continually learn and collaboratively develop best practice teaching and learning strategies. 	<p><i>We will:</i></p> <ul style="list-style-type: none"> • <i>Achieve measurable improvement in:</i> <ul style="list-style-type: none"> ➢ EQAO Scores: Grade 3 and 6 numeracy, reading and writing, Grade 9 applied math, Grade 10 OSSLT (full-time eligible students). ➢ 4 and 5 year Graduation rates. ➢ Number of students achieving "16 by 16". • Broaden the understanding and appreciation of pathway possibilities for all students: <ul style="list-style-type: none"> ➢ Measurable increase in the number of OYAP registrations. ➢ Measurable improvement in Individual Pathways Plan (IPP) completion. ➢ Implementation of K -6 Portfolios. ➢ Measurable increase in Specialist High Skills Major (SHSM) completion. • Broaden the understanding and appreciation of 21st Century pedagogy and technology: <ul style="list-style-type: none"> ➢ Increase number of technology devices in the hands of students. ➢ Increase the frequency in the usage of technology. ➢ Prioritize the use of critical and creative thinking processes across the curriculum. • Embed the School Effectiveness Framework into the School Improvement Planning Process. • Implementation of SCCDSB Three Year Mental Health and Wellbeing Plan.
Fostering Stewardship, Leadership and Social Justice	<p><i>We will foster stewardship, leadership and social justice when:</i></p> <ul style="list-style-type: none"> • We model behaviour that is ethical, courageous and deeply rooted in our faith. • We are responsive, transparent and accountable in our actions and decisions. • We make wise decisions on the use of human and public resources and facilities in our care. • We are an active participant in the communities in which we work. • We all care for God's creation by managing and reducing our carbon footprint in measurable ways. 	<ul style="list-style-type: none"> • Optimum use will be made of all our resources, schools and related facilities. • Communication, inclusion and fiscal responsibility will underpin all our resource management decisions. • We will take significant steps to show leadership in environmental responsibility, energy use and ecological practice. • We will be recognized as valuable partners in community initiatives where we can make a positive difference. 	<p><i>We will:</i></p> <ul style="list-style-type: none"> • Develop an implementation plan for the automation and improvement of recurring business process workflows. • Create a strategy and accompanying policy for the development of Outdoor Learning/Play Environments to replace the current Playground Equipment Policy. • Expand our Environmental Stewardship policy to develop leadership and encourage improvements in ecological practice and energy conservation throughout the Board. • Use the long-term facilities management plan to inform the implementation of the Student Accommodation and Review Policy. • Use the 3-year financial plan to inform the development of the annual budget.